

# Cheshire East Safeguarding Children's Partnership



## Quick Guide to the Multi-Agency Safeguarding Arrangements

There are three agencies in Cheshire East who are jointly responsible by law for keeping children safe. These are called the 'Statutory Partners' and they are the key decision makers who form the Cheshire East Safeguarding Children's Partnership **Executive Oversight Board**. They are responsible for the work of the partnership and the impact it has on children, families and communities.

The work of the partnership is undertaken by the three statutory partners and other relevant agencies and is carried out by partnership subgroups and task and finish groups. Children, families and communities are invited to share their views to shape this work.



### Our Statutory Partners (key decision makers)



### Our Structure



### Our Vision

In Cheshire East, we want to work **TOGETHER** as a partnership to make children, families and our communities **S.A.F.E.R.** Through working **TOGETHER**, we will make Cheshire East a great place to be young.

Working **TOGETHER** to make children, families and communities

**S.**

Safe  
Supportive  
Secure  
Sustainable

**A.**

Accountable  
Ambitious  
Adaptable  
Achieving

**F.**

Family-Focused  
Free From Harm  
Flexible  
Fair

**E.**

Effective  
Empowering  
Engaging  
Evidence-based

**R.**

Resilient  
Relational  
Respectful  
Responsive

# Cheshire East Safeguarding Children's Partnership



## Our Areas of Focus

The priorities of the partnership are set by the **Outcomes and Impact Executive**. This meeting ensures the work of the partnership is having a positive impact and is achieving better outcomes for children and young people.

### Learning Hubs

Learning Hubs are held to find out how well Cheshire East are working in these areas. The learning hubs look at what is good practice and then identifies actions we need to take in the partnership to improve outcomes for children and young people.



### Subgroups

The actions identified by the Learning Hub are undertaken by task and finish subgroups in the partnership. The impact of this work is scrutinised by the **Outcomes and Impact Executive**.

## Learning and Improvement

The partnership are continually looking to improve practice. The **Learning and Improvement Group** considers learning from recent inspections and from Local Safeguarding Practice Reviews and thinks about whether this is 'true for us'. The **Learning and Improvement Group** also considers the learning from any escalations between partner agencies where we believe things could have been done differently to support better outcomes.

This scrutiny informs a programme of training for workers across the partnership.

## Quality Assurance

Quality assurance is the golden thread that helps us to understand whether the work of the partnership is making children safer and where we still need to learn and improve.

A structured programme of quality assurance takes place throughout the year but there is also the opportunity to learn about our work when new or emerging themes come to light. This helps us to consider future priorities for the partnership.



## Multi-Agency Safeguarding Operational Group



The **Multi-Agency Safeguarding Operational Group** is where themes or issues can be raised by practitioners for consideration by the partnership at the earliest possible opportunity. It is also where learning from the partnership can be circulated to workers to improve practice, where actions are held that need to be driven by operational teams so that workers have impact for the children they work with. This allows for a continual cycle of feedback into and out of the partnership.